

LET'S TALK WRITING

PRESENTED BY J. TATE & R. ARNOLD, PLC COACHES



Brandye Williams, Principal & Narvia Smith-Taylor Asst. Principal

AGENDA

WELCOME

MISSION AND VISION

PURPOSE OF THE MEETING

WHAT IS TITLE 1

HOW TITLE-1 WORKS

UPCOMING PARENT TRAININGS

LET'S TALK WRITING

CONCLUSION AND SURVEY

THE WRITTEN CONNECTION

IN TODAY'S FAST-PACED LIFE, LETTERS ARE A PERSONALIZED WAY TO STAY IN TOUCH WITH YOUR CHILD, EVEN AS YOU ARE SEPARATED FROM EACH OTHER DURING THE DAY. THEY CAN HELP YOU STAY CONNECTED WITH YOUR CHILDREN AS YOU COMPETE AGAINST TELEVISION AND COMPUTER GAMES FOR THEIR ATTENTION. WRITING SUCH NOTES IS A FINE WAY TO COMMUNICATE YOUR FAMILY'S VALUES AND YOUR OWN LOVE OF WRITING AND READING. NOTES FROM YOU ARE SURE TO BE READ AND TO MAKE THE PRACTICE OF READING MEANINGFUL AND ENTERTAINING.

YOU CAN PLACE YOUR SIMPLE NOTES IN YOUR CHILDREN'S LUNCH BOXES OR KNAPSACKS BEFORE THEY LEAVE FOR SCHOOL, TO BE OPENED LATER IN THE DAY, OR YOU CAN PLACE THEM UNDER THE PILLOW OF A SLEEPING CHILD TO BE DISCOVERED UPON WAKING. SLIP THEM UNDER A BEDROOM DOOR, GIVE THEM ON SPECIAL OCCASIONS SUCH AS BIRTHDAYS, OR EVEN POST THEM ON THE REFRIGERATOR DOOR. THE IDEA IS TO BE CREATIVE AND FUN! YOU CAN ALSO ENCOURAGE GRANDPARENTS, AUNTS AND UNCLES, AND GODPARENTS TO MAIL LETTERS TO YOUR CHILD.

NOTES CAN BE

Notes can be simple expressions of love: "Just a note to tell you how much I love you. I think of you often during the day!" To have even more fun, you can write the letter in a secret code or even by spelling words backwards or in mirror writing.

Notes can offer encouragement: "I know you will do your best today, as you do each day in your life. Keep that happy smile on your face."

Some notes can be just for fun, such as this note from the family cat: "Can't wait for you to come home today from school (meow) and play with me. It's pretty boring when you're not here. Nobody rubs my tummy the way you do (purr)."

Notes can give thanks: "Thanks for giving the dog a good brushing yesterday. She really enjoyed it. She says, 'Thank you, have a good day, arf, arf, arf.'"

MISSION AND VISION

Downtown Elementary will provide an educational foundation that is transferable to real-life, enabling students to be productive learners who excel academically and socially.

Our vision is to provide a multi-faceted educational foundation that inspires children to pursue and achieve their fullest potential in efforts to compete globally in the 21st century.

**FEDERAL GUIDELINES REQUIRE TITLE I
SCHOOLS HOLD PARENT
MEETINGS/TRAININGS TO EXPLAIN AND
DISCUSS THE TITLE I SCHOOL WIDE
PROGRAMS AND REQUIREMENTS**



PURPOSE OF THE MEETING

TITLE I

- TITLE I IS THE LARGEST FEDERAL ASSISTANCE PROGRAM FOR OUR NATION'S SCHOOLS.
- THE GOAL OF TITLE I IS A HIGHER QUALITY OF EDUCATION FOR EVERY CHILD.
- THE PROGRAM SERVES MILLIONS OF CHILDREN IN ELEMENTARY AND SECONDARY SCHOOLS EACH YEAR.

UPCOMING PARENT TRAININGS

- TEST TAKING STRATEGIES

TUESDAY, APRIL 27, 2021 @ 4:00 P.M.

- SUMMER SUPPORT

TUESDAY, MAY 25, 2021 @ 4:00 P.M.

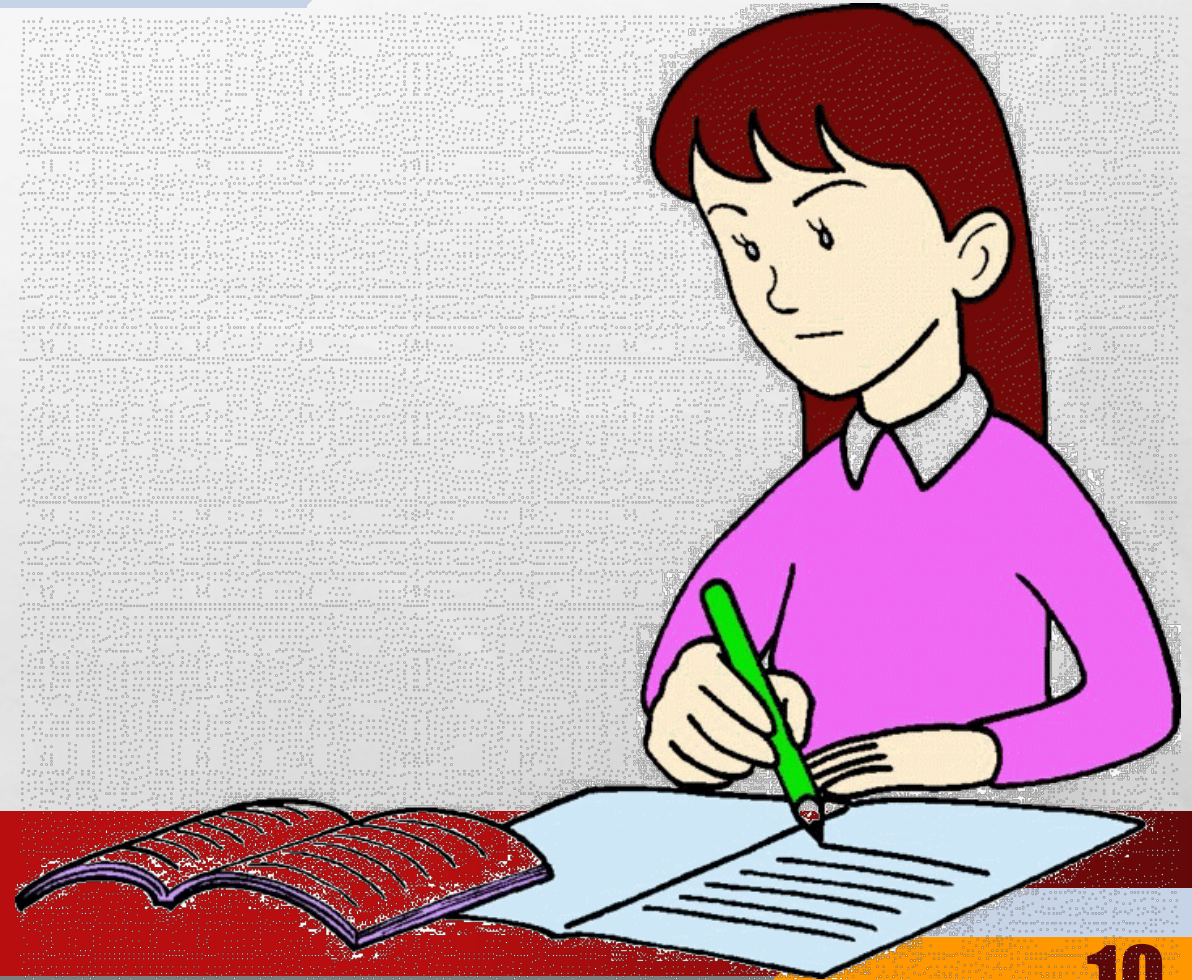


LET'S TALK WRITING



TN Ready Writing Assessment

- STUDENTS SHOULD BE ABLE TO READ BETWEEN 1 AND 3 TEXTS
- THEY MUST BE ABLE TO ANALYZE THE WRITING PROMPT
- WRITE AT LEAST 3 COMPLETE SENTENCES (GRADE 2)
- WRITE ONE COHESIVE PARAGRAPH (GRADE 3)
- WRITE SEVERAL COHESIVE PARAGRAPHS IN RESPONSE TO THE PROMPT AND TEXT(S) THAT WERE READ (GRADES 4 AND 5)



2nd Grade Writing Prompt

Writing Prompt

Dee's homework is to do one act of kindness. Think about the way the passage ends. What do you think Dee will share with her class the next day? What do you think Dee's teacher will say about Dee's homework?

Write 3 or 4 sentences to answer the questions. What do you think Dee will share with her class the next day? What do you think Dee's teacher will say about Dee's homework?

Be sure to

- answer the questions completely.
- write at least 3 or 4 complete sentences.
- use correct spelling and grammar.
- use correct capitalization and punctuation.

Take a few minutes to think about the passage and the questions so that you can plan your answers before you begin to write. You may read the passage and the writing prompt again to yourself. **Write your answers on the next two pages in your test booklet.** You may use as much space as you need.

3rd Grade Writing Prompt

Writing Prompt

Think about GG's plan to put a new science display in her museum. Write a paragraph that tells a story about what happens next, after GG adds the science display and tries to get more people to come to her museum. Make sure you use details from the passage to support your response.

Be sure to:

- Answer the prompt completely.
- Write at least one paragraph.
- Use correct spelling and grammar.
- Use correct capitalization and punctuation.
- Use evidence from the passage to support your response.

4th Grade Writing Prompt

Writing Prompt

You have just read two passages about explorations. Write an opinion essay that explains why the *Endurance* expedition and the Apollo 13 mission were mostly successes or mostly failures. Use textual evidence from **both** passages in your essay.

Manage your time carefully so that you can:

- plan your essay and do some prewriting in the space provided.
- write your essay on the lined pages of your answer document.

Be sure to:

- include a claim.
- use evidence from **both** passages.

Your written response should be in the form of a multi-paragraph essay.

Write your essay on the lined pages of the answer document. **Anything you write that is not on the lined pages will NOT be scored.**

5th Grade Writing Prompt

Writing Prompt

Even though Invention Day did not end the way Steve thought it would, he learned something from his teacher. Write a narrative essay that retells the story from Mrs. Nell's point of view.

Be sure to use what you have learned about the setting, characters, and plot of the passage. Follow the conventions of standard written English.

Manage your time carefully so that you can

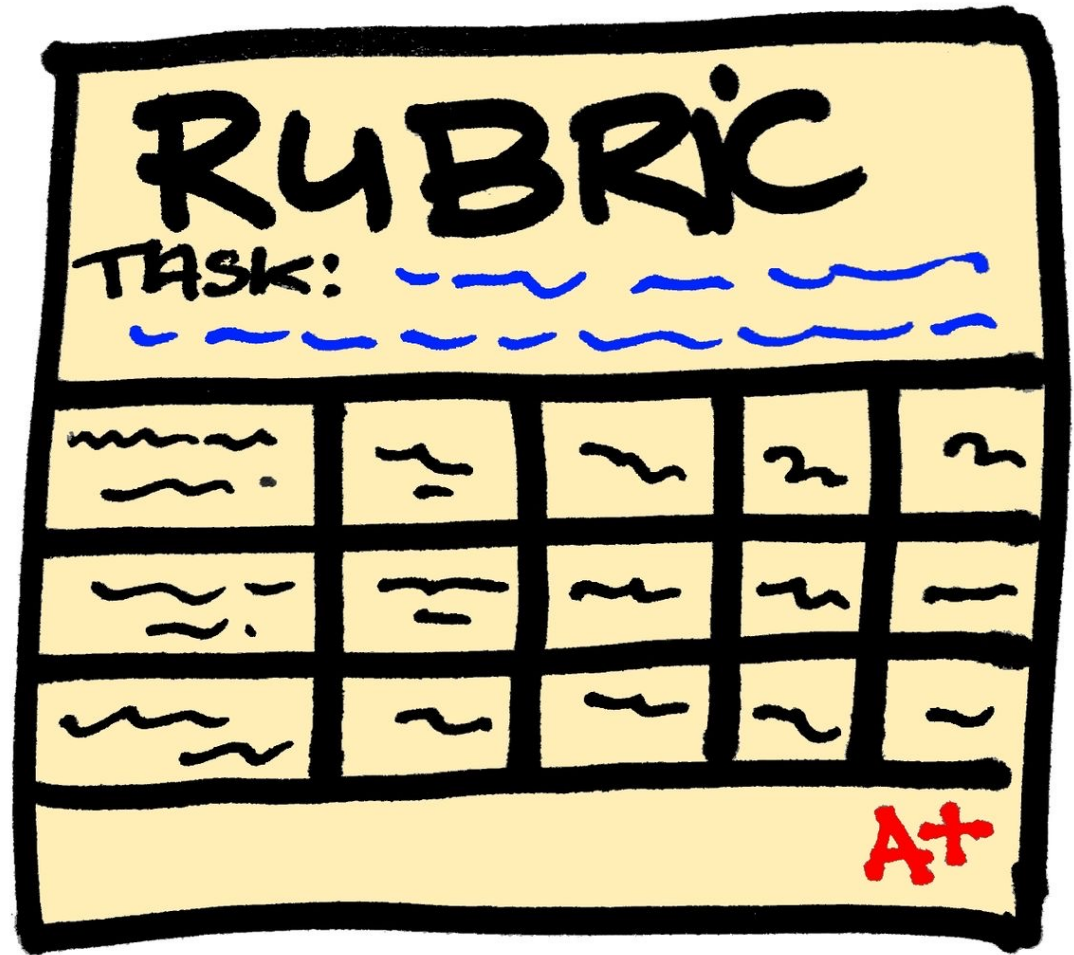
- plan your narrative and do some prewriting in the space provided in your test booklet.
- write your narrative on the lined pages of your test booklet.

Your written response should be in the form of a multi-paragraph narrative story.

Grades 2-5 Writing Rubrics

RUBRICS ARE AVAILABLE ON THE
TENNESSEE DEPARTMENT OF
EDUCATION WEBSITE

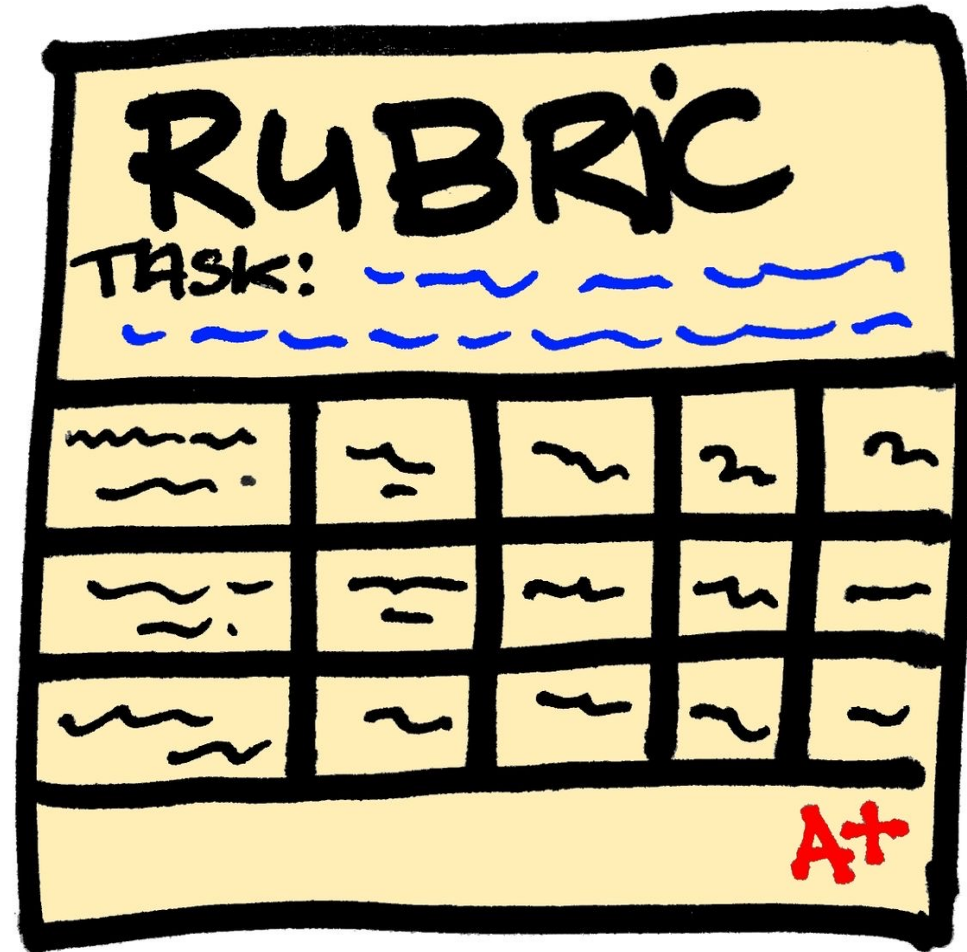
- 2ND GRADE WRITING RUBRIC
- 3RD GRADE WRITING RUBRIC



Grades 4-5 Writing Rubrics

THE WRITING ASSESSMENT WILL BE ON
ONE OF THE FOLLOWING TYPES OF
WRITING

- **OPINION**
GRADE 4-5 OPINION
- **INFORMATIVE/ EXPLANATORY**
GRADE 4-5 INFORMATIVE/EXPLANATORY
- **NARRATIVE**
GRADE 4-5 NARRATIVE



Tips for Getting Your Child to Write

- READ TO YOUR CHILD DAILY
- RECOGNIZE AND CELEBRATE SIGNS OF EARLY WRITING
- ALLOW YOUR CHILD TO SEE YOU WRITE
- CREATE A SPACE IN YOUR HOME FOR WRITING



Tips for Getting Your Child to Write

- **REGULARLY SCHEDULE TIME FOR WRITING WHILE AT HOME**
- **WORK WITH YOUR CHILD ON THE DIFFERENT GENRES OF WRITING (NARRATIVE, INFORMATIVE, AND OPINION)**
- **PUBLISH YOUR CHILD'S WRITING, PUT IT ON DISPLAY FOR OTHERS TO READ**



CONCLUSION & SURVEY

